

STUDENT
WRITING
PORTFOLIO

BLACKLINE MASTERS



**Institute for
Excellence in
Writing**

Listen. Speak. Read. Write. Think!

GRADE 1

First Edition, June 2015

Institute for Excellence in Writing, L.L.C.

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Name: _____

Printing Review



C							
O							
a							

Name: _____

Printing Review

Copy these letters in the boxes below.

q ¹ ₂ u ¹ ₂	r ¹ ₂	s ¹	t ¹ ₂	u ¹ ₂	v ¹	w ¹ ₂	x ¹ ₂
y ¹ ₂	z ¹	a ¹ ₂	b ¹ ₂	c ¹	d ¹ ₂	e ¹ ₂	f ¹ ₂

Letters are used to make words. Copy these words onto the space below.

black	white
green	blue

Name:

September

Author Unknown

**A road like brown ribbon,
A sky that is blue,
A forest of green
with the sky peeping through.
Asters, deep purple,
A grasshopper's call,
Today it is summer;
Tomorrow is fall.**



Draw a picture to match the poem.

Name: _____

A a A a A a A a

D d D d D d D d

E e E e E e E e

Adam Dan Tom

Fred Matt Ed

Name: _____

Seeds Become Trees

Squirrels love to eat the seeds from trees. They collect these seeds all summer to eat in winter. They hide some seeds in hollow trees. They bury some seeds in the ground. When spring comes, the buried seeds sprout. These sprouts become new trees.

Name:

Seeds Become Trees

1.

1.

2.

3.

4.

5.

Name:

Handwriting practice lines consisting of solid top and bottom lines and a dashed midline. The page contains 15 sets of these lines.

Sample

Name: _____

The Snowman

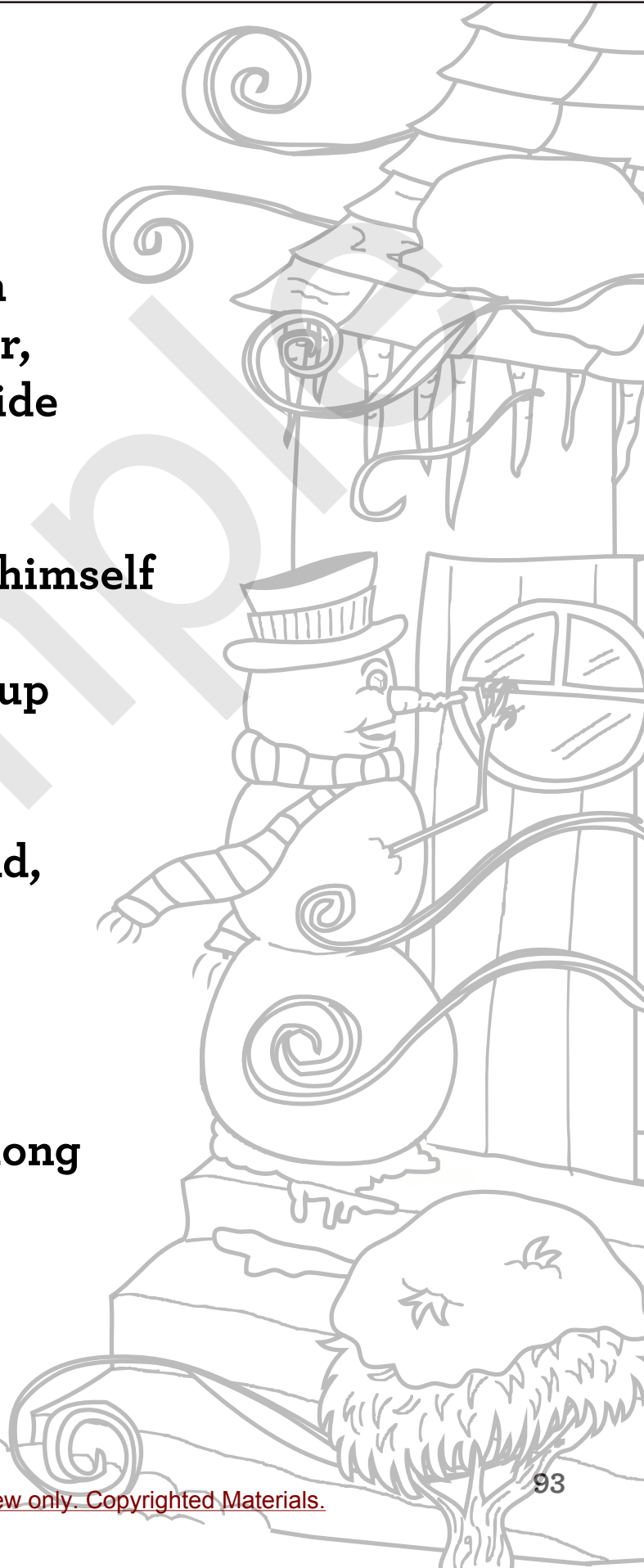
Author Unknown

Once there was a snowman
Who stood outside the door,
Thought he'd like to go inside
And sit upon the floor;

Thought he'd like to warm himself
By the fire so red;
Thought he'd like to climb up
On that big white bed.

So he called the North Wind,
"Help me now, I pray.
I'm completely frozen,
Standing here all day."

So the North Wind came along
And blew him in the door,
And now there's
 nothing left of him
But a puddle on the floor.



Name: _____

The Snowman

I.

1.

2.

3.

4.

II.

1.

2.

3.

4.

III.

1.

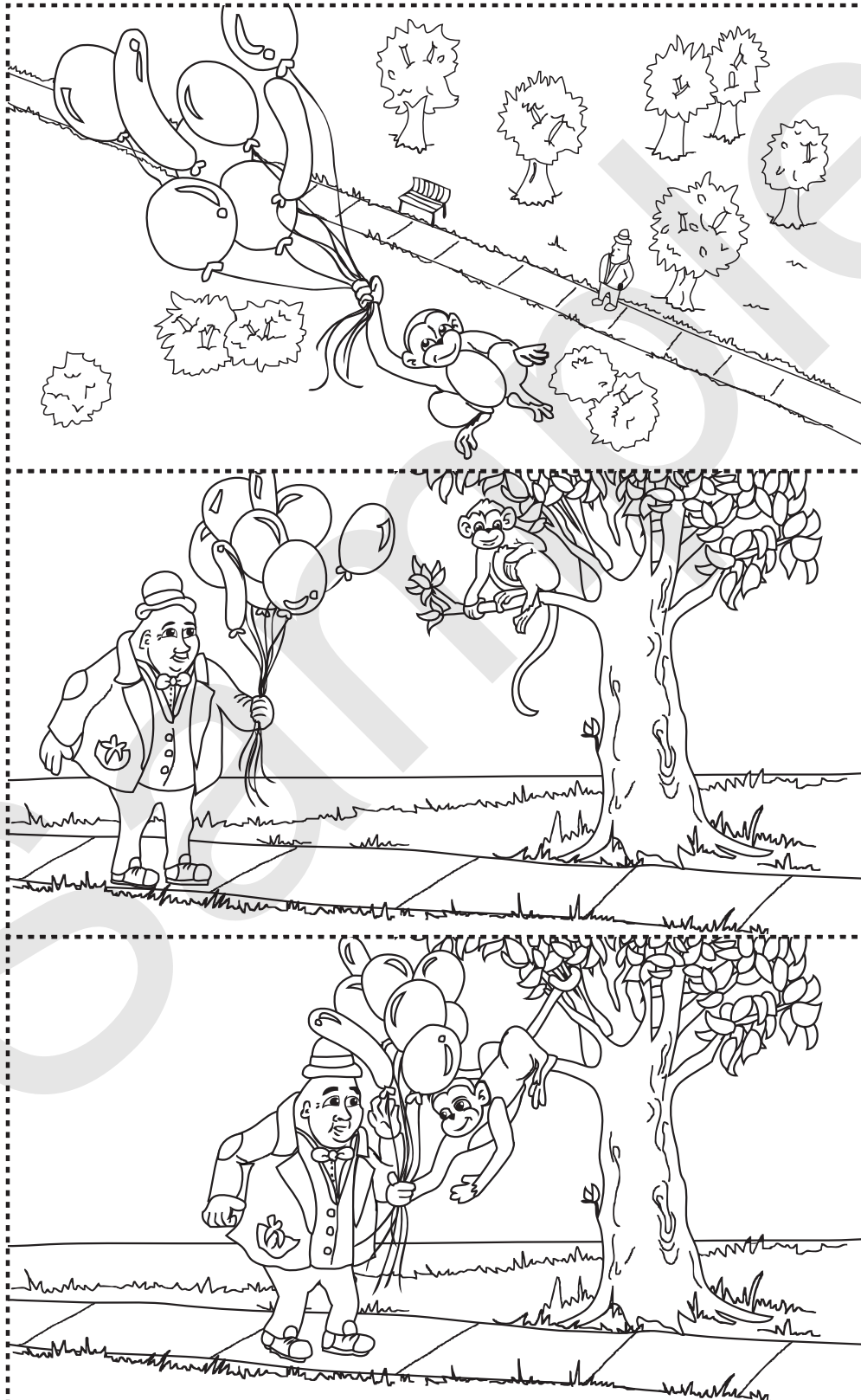
2.

3.

4.

Name: _____

Cut each picture, and decide what order they should be in.
Paste them in the right order onto the outline pages.



Name: _____

The Little Turtle

by Vachel Lindsay

**There was a little turtle.
He lived in a box.
He swam in a puddle.
He climbed on the rocks.**

**He snapped at a mosquito.
He snapped at a flea.
He snapped at a minnow.
And he snapped at me.**

**He caught the mosquito.
He caught the flea.
He caught the minnow.
But he didn't catch me.**



Name:

Snapping Turtles

Snapping turtles live in ponds and lakes. They have a long tail with jagged ridges. Their neck is unusually long. They can snap at things behind them. They have a sharp beak that can grab food. Snapping turtles do not have any teeth. They swallow food whole. Snapping turtles eat water plants, fish, frogs, and tadpoles. They also eat insects, snails, leeches, and worms. They might even eat baby ducks and goslings. They will also eat small dead animals. The alligator snapping turtle uses a trick to catch fish. It holds its mouth open under water. It slowly wiggles its bright pink tongue. Fish think it is a worm and swim in. The mouth snaps shut. Watch out for snapping turtles!

Name: _____

Source Text: Snapping Turtles

- Name is on paper.
- Title is from key words of the last sentence.
- The topic sentence and the clincher sentence repeat or reflect two to three key words (highlighted).
- Dress-ups are marked with an underline.

Dress-Ups (underlined)	I
-ly adverb	

Mechanics and Grammar	I
indent	
proper use of capital letters	
end marks	

Order of Papers

- checklist on top
- composition
- illustration
- key word outline
- source text on the bottom