Week 17: Day 5

Poetry

- Recite "Little Miss Muffet" (*Flip Chart*, **page 26**) aloud as class for the final review.
- Allow students to recite or sing poem.
- Celebrate those who have memorized the poem.

Grammar and Mechanics

- Review prepositions. Reference the list in the *Tools* folder.
- Find one in the poem: (beside)
- Use prepositions to describe where else a spider might land!

Phonics

- Name all the animals you can think of that begin with *s*: snakes, salamander, salmon, scorpion, slug, snail, skunk, squid, stork, swan, swallow, etc.
- Sort the animals by category (mammal, bird, reptile, fish) or into two lists: what you would like to land beside you and what you would not.

Writing

- Chorally read the paragraph the class created yesterday.
- Model how to use the 4-Point Check (*Flip Chart*, **page 20**) to edit your work.
- Underline one -ly adverb in the paragraph.

Copy Work

- Distribute **Student Handout 17.7**. Read the sentence.
- Invite students to complete copy work and illustrate.
- Students should file the source text (SH 17.3) behind the Source Text tab in their Student Writing Portfolio and today's poetry copy work (SH 17.7) behind the Finished Work tab.

Little Miss Muffet
by Mother Goose

Little Miss Muffet sat on a tuffet,
Eating her curds and whey.
Along came a spider
Who sat down beside her
And frightened Miss Muffet away.

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4-Point Check

1. Capitals
2. Spacing
3. End mark . ? !
4. Does it make sense?

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Miss Muffet shrieks!

She frantically flees.

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